Week At A Glance CELL Model

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| Unit: 5 Grade 2  Week: 1 | Focus Standards:   * + - **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.     - **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. | | | | |
| Student Objectives:   * + - Retell folktales from diverse cultures, determining their central message or lesson. | | | | | |
| Terminology: Narrative, character, setting, nouns | | | Comprehension Strategy: clarifying, inferring  Genre Focus: Folk Tales | | |
| Read Aloud | | Shared Reading | Guided Reading | Independent Reading | Word Work/Phonics |
| * Caps for Sale - Kathy * The 5 Chinese Brothers – Kathy * Stories From Around the World – Chris/Cleo | | * Poem: <http://www.lone-star.net/mall/literature/rls/ForeignLands.htm> * Poem: <http://www.lone-star.net/mall/literature/rls/LandofCounterpane.htm> * Seeds of Fortune – Rigby big book | Level Library Books list | * Read to Self * Assess for appropriate level | R Book: **Sequential Phonics: lessons 121-122 (review)**  **Rigby chart: Theme 6: pg 54** |
| Interactive Writing | | Independent Writing | Vocabulary | Assess/Rubrics | Technology |
| * 4-square writing and drawing – review a folk tale – characters, settings, favorite parts of the plot, moral (teaching). | | * 4-square writing and drawing – review a folk tale – characters, settings, favorite parts of the plot, moral (teaching). | * Character * Folktales * Nouns * Plot * Setting * Conclusion | * spelling * YPP * guided reading placement * CAFE | Video:   * The 5 Chinese Brothers – video – NU center |